

# **NEW CORE REQUIREMENTS**

## **CROSS CUTTING COURSES**

### **EXPERIENTIAL LEARNING (XPL)**

Experiential Learning (XPL) courses must include the following characteristics and address the following student learning outcomes:

Course and Partnership Characteristics:

1. Experiential learning courses must offer formal, supervised settings in which educators purposefully engage with students in direct experience and focused reflection to increase knowledge, develop skills, and utilize theory in applied practice. Courses that involve activities outside the classroom must provide adequate preparation and support for such activities.
2. Course-specific learning outcomes will reflect the goals of the specific discipline(s) and be met through hands-on experience. Examples of the kinds of courses that are likely to involve experiential learning include, but are not limited to, internships; study abroad; advanced student-directed, mentored research (e.g., senior thesis; independent study); practicums; clinical education; cooperative education.

Student Learning Outcomes:

Learning outcomes for students should include:

1. Application of ideas, concepts and skills developed at the university, department or course level(s) to new and different contexts;
2. Active reflection on the meaning of student experiences. Such reflection could include journal entries, blog posts, discussion boards, discussion groups, team meetings, sketches, field notes or similar activities;
3. Production of a final project, paper, presentation or creative work that provides a synthesis of their experience and research.

### **COURSES THAT FULFILL REQUIREMENT:**

- 50:090:399 Internship in Arts and Sciences (XPL)
- 50:499:493 Internship in Health Science (XPL)
- 50:525:162 Honors Seminar: Experiential Learning (XPL)
- 50:750:491 Research in Physics I (XPL)
- 50:750:492 Research in Physics II (XPL)
- 50:989:316 Designing Publications for the Web (XPL)
- 52:620:497 Management Internship (XPL)